



**Promoting Sustainable Reform of Higher Legal Education**  
 Second Annual Project Meeting  
 May 14-16, 2008  
 Kiev, Ukraine

Venues:

**Law Clinic of National University of Kyiv-Mohyla Academy** (27 Naberezhno-Khreschatytska Str., Kiev) and **Hotel Riviera** (15 Sagaydachnogo Str., Kiev)

**“Promoting Student Engagement: Using Active Methods to Teach Critical Thinking and Lawyering Skills”**

<b>May 14, Wednesday</b>	<b>TRAINING AGENDA</b>
09:00-09:20	<b>Welcome and Introductions</b> <i>Lusine Hovhannisian, Public Interest Law Institute, US</i>
09:20-09:45	<b>Introduction: Getting to Know Each Other</b> All
09:45-11:00	<b>Student Engagement</b> <i>Format: Plenary Session</i>  The Bologna process and developments in U.S. higher education both urge the educational focus to be on competencies to be developed in students and the learning outcomes sought to be achieved. Education research stresses that effective learning depends on student engagement in the process. The session will consider what constitutes student engagement and the faculty behavior and course structure that is likely to foster such engagement.  <i>Facilitator: Leah Wortham</i>
11:00-11:15	<i>Coffee break</i>
11:15-13:00	<b>Teaching Critical Thinking and Integrating Doctrine, Skills, and Ethics</b> <i>Format: Plenary Session</i>  This session first will consider what is meant by critical thinking, its specific application in law schools, and teaching methods useful in building this ability and habit of mind in students. The session then will turn to the focus in both the E.U. tuning process and the U.S. Carnegie Commission's recommendations regarding legal education on building student competence that integrates substantive knowledge with ability in legal analysis, practical skills, and ethical decision-making.  <i>Facilitators: Jane Aiken and Catherine Klein</i>
<b>13:00-14:00</b>	<b>LUNCH BREAK</b>
14:00-15:15	<b>Preparation for Presentation</b> <i>Format: Small group Session</i>  Participants will be divided into three smaller groups for group exercises to apply the concepts of the morning sessions. Further instructions will be provided beforehand.
15:15-15:45	<i>Coffee break</i>
15:45-17:00	<b>Preparation for Presentation</b> <i>Format: Small group Session</i>



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17:00-17:15	Wrap up for the day
<b>May 15, Thursday</b>	
09:00-10:00	<b>Preparation for Presentations Continued</b> <i>Format: Small Group Sessions</i>  <i>Facilitators: All</i>
10:00-11:00	<b>Presentations</b> <i>Format: Plenary</i>  Presentation by Group 1 followed by discussion and feedback.
11:00-11:15	<i>Coffee Break</i>
11:15-12:15	<b>Presentations Continued</b> <i>Format: Plenary</i>  Presentation by Group 2 followed by discussion and feedback.
<b>12:15-14:00</b>	<b>LUNCH BREAK</b>
14:00-15:00	<b>Presentations Continued</b> <i>Format: Plenary</i>  Presentation by Group 3 followed by discussion and feedback.
15:00-15:30	Closing Comments on the <b>"Promoting Student Engagement: Using Active Methods to Teach Critical Thinking and Lawyering Skills"</b> <i>Format: Plenary</i>  <i>Facilitators: All</i>
15:30-15:45	<i>Coffee Break</i>
15:45-17:00	<b>Integrating Practical Training into the Curriculum: Models</b> <i>Format: Plenary</i>  This session will explore ways to integrate practical training into the curricula of partner universities, drawing on successful techniques used by some of the partner institutions.  <i>Facilitator: Barbara Schatz and Stacy Caplow</i>
17:00-17:30	<b>Wrap up, Evaluation and Closing</b>



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May 16, Friday	<b>PROJECT PLANNING AGENDA</b>
09:30-10:00	<p><b>Project Overview: Successes and Challenges</b>  <i>Format: Plenary Presentation</i></p> <p>The presentation will give an overview of the past year (May 2007-2008) in view of implementation of the project objectives. It will stress both successes and challenges to overcome and set the framework for the discussions to follow.</p> <p><i>Presenter: Lusine Hovhannisian</i></p>
10:00-11:00	<p><b>Implementing Strategic Action Plans: Presentations by Partners</b>  <i>Format: Plenary Presentations</i></p> <p>Each partner law school will have 20 minutes to present the status of implementation of the strategic action plans for the period of May 2007-May 2008. The presentations will begin by laying out the objectives prioritized by partners, focusing on the achievements till present, the challenges to overcome and the vision for the next year. Questions/Comments by other partners and resource team members will follow after each presentation.</p>
11:00-11:15	<i>Coffee Break</i>
11:15-13:15	<p><b>Implementing Strategic Action Plans: Presentations by Partners Continues</b>  <i>Format: Plenary Presentations</i></p>
13:15-14:30	<b>LUNCH BREAK</b>
14:30-15:15	<p><b>Reflection on Presentations</b>  <i>Format: Plenary Discussion</i></p> <p>This session will discuss common issues as identified in the presentations, will brainstorm ideas about other objectives for the partners to consider for the next year as well as opportunities for collaboration between the partners of the project and others.</p> <p><i>Facilitator: Lusine Hovhannisian, PILI, NY</i></p>
15:15-15:45	<p><b>Feedback on the Project Operational Issues</b>  <i>Format: Plenary Discussion</i></p> <p>The session will seek to get feedback from partners on operational issues of the project, including its structure and will discuss ideas to consider for the future.</p> <p><i>Facilitator: Ed Rekosh, PILI, Budapest</i></p>
15:45-16:00	<i>Coffee Break</i>
16:00-16:45	<p><b>Plans for the Future: Next Steps</b>  <i>Format: Plenary Presentation and Discussion</i></p> <p>The session will present the next steps in the project for the May 2008-May 2009 period to be followed by discussion.</p> <p><i>Presenter: Ed Rekosh, PILI, NY</i></p>
16:45-17:00	<b>Wrap Up and Conclusions</b>